|  |  |
| --- | --- |
|  | **Barrow CE Primary School** **Equality, Inclusion and Diversity Policy & Action Plan****November, 2024** |

**Our Vision and Aims for Equality and Diversity**

 ‘We will treat everyone at Barrow Church of England Primary School fairly, celebrating difference and meeting different needs so that all members of our school community, both Christian and non-Christian, are free to live, learn and enjoy.’

Barrow Church of England Primary School is committed to:

* Tackling discrimination on the grounds of age, disability, gender identity (gender reassignment and transgender), pregnancy and maternity, race, religion or belief, sex (gender) or sexual orientation
* Advancing equality of opportunity
* Developing the children’s potential as unique individuals
* Creating good relations between different groups

**Defining Equality and Diversity**

**Equality**

Equality is about fairness and equality of opportunity and advancing equality of opportunity involves treating people differently. People should not be treated the same. Some people may need extra help or adjustments to be part of our Christian school community; this includes teachers, administration, cleaning, or catering staff employed at the school as well as pupils/ students, parents, and school governors.

The Equality Act 2010 sets out nine *protected characteristics:* age, disability, gender reassignment [transgender], marriage/civil partnership, pregnancy/maternity, race, religion and belief (and having no belief), sex (gender), and sexual orientation.

Under the general duty schools must exercise ‘due regard’ in respect of each of the eight protected characteristics (excluding marriage and civil partnership) to:

1. Eliminate unlawful discrimination and harassment
2. Advance equality of opportunity
3. Foster good relations between different groups.

**Diversity**

Diversity is about valuing people as individuals and learning from our differences. Our differences can be either visible or non-visible. By promoting diversity, we can meet different needs creatively to ensure opportunities are available to all and potential is fulfilled. By promoting a diversity friendly school culture, based on Christian values, we are better able to meet our school’s aims and objectives.

Culture is about the way we behave towards one another – school governors, all employees in the school, parents, pupils and the whole school community. It is about how we treat one another and respect our differences. Promoting diversity and a diversity friendly culture helps to create a more productive school community where everyone feels safe, supported and secure.

**Purpose of the Policy**

This policy sets out Barrow Church of England Primary School’s commitment to promoting equality and diversity.

We believe that it is our responsibility to promote equality and diversity wider than the nine characteristics (areas) covered by legislation. We work to remove barriers by fostering good relationships between different groups and we will not unfairly discriminate on any grounds.

We do this by:

* Using school Buddies to ‘Buddy up’ children to ensure they feel happy, safe and secure around school. This Buddy is also someone they can talk to if they have any concerns or worries
* Providing a curriculum which promotes positive understanding of different characteristics, recognises the contribution that individuals and groups with protected characteristics make to society, and challenges stereotyping and discrimination.
* Monitoring and reviewing this policy and reporting annually on progress in the information we publish to evidence how we are meeting the requirement of the public sector equality duty.
* We will regularly consider ways in which our teaching and the curriculum provision will support high standards of attainment, promote Christian and British Values, and help all students (regardless of their spiritual, moral, social or cultural background), understand and value the diversity that surrounds them, and challenge prejudice and stereotyping.
* Knowing our children and adapting the curriculum, lessons, planning and activities to best fulfil their individual potential.
* Encouraging children to talk and feel safe and secure to share their feelings, questions, and opinions within the Christian school family.
* We will actively encourage positive attitudes towards pupils and staff and expect everyone to treat others with dignity and respect.
* Publishing and reviewing our equality objectives (and reviewing them at least every four years).
* Undertaking other activities and measures as outlined in this policy document, our published information and other relevant documents.
* Providing opportunities for children to celebrate diversity and equality, e.g. Cultural Week, Interfaith Week and curriculum content.
* Embedding Christian and British Values into everyday school life.

The policy applies to:

* School governors
* Staff
* Parents
* Pupils (as appropriate)
* Contractors
* Visitors to the school

**Roles and Responsibilities**

All members of the school community, governors, staff, pupils, parents, visitors and contractors all have a part to play in implementing this policy, promoting diversity and equality, challenging inappropriate behaviour or practice to remove barriers and avoiding discrimination. To promote understanding of this responsibility, Barrow Church of England Primary School will:

* Ensure governors, staff, parents, and contractors are made fully aware of our equality and diversity policy and how it affects their work
* Ensure pupils and visitors to our school are clear about the expectations relating to our commitment to promoting equality and diversity
* Provide training / development and updates as appropriate
* Review our equality objectives and actions to ensure all relevant activity remains relevant and meets the identified needs and priorities of our school.

The governing body is responsibility for overseeing, agreeing, monitoring and reviewing of our school’s equality objectives, and related activity.

**Breaches of Policy**

Barrow Church of England Primary School views any form of discrimination as a serious act of misconduct. Any allegation of a breach in the policy will be investigated by the Governing Body. This may lead to disciplinary or other appropriate action being taken.

**Bullying and Diversity incidents**

**Pupils**

Barrow Church of England Primary School believes all pupils should be safe and feel valued for themselves, whatever characteristics they may have. Bullying and harassment of pupils, staff, parents, visitors and/or contractors by pupils on the basis of their identity (including a perceived characteristic, and by association with a protected characteristic) is unacceptable. Incidents will be logged, investigated and appropriate actions taken to prevent future incidents and to support the victim as outlined in the anti-bullying policy.

**Staff and Governors**

CWAC and Barrow Church of England Primary School view any form of discrimination undertaken by adults as serious acts of misconduct. Any such breaches could result in disciplinary action being taken and in the case of harassment, may be reported to the police.

**Diversity Complaints**

Barrow Church of England Primary School takes seriously all complaints. Where a complaint is related to equality/diversity issues, the school procedure for dealing with to complaints will apply.

**Roles and Responsibilities**

We expect all members of the school community and visitors to support our commitment to promoting equalities and meeting the requirements of the Equality Act. We will provide training, guidance and information to enable them to do this.

**Headteacher**

The Headteacher is responsible for implementing the policy; for ensuring that all staff are aware of their responsibilities and are given appropriate training and support; and for taking appropriate action in any cases of unlawful discrimination.

**Teaching and Support Staff**

All teaching and support staff will:

* Promote an inclusive and collaborative ethos in their classroom.
* Challenge prejudice and discrimination, dealing fairly and professionally with any prejudice related incidents that may occur.
* Plan and deliver a curriculum and lessons that reflect the school’s principles, for example, in providing materials that give positive images in terms of race, gender and disability.
* Maintain the highest expectations of success for all pupils.
* Support different groups of pupils in their class through differentiated planning and teaching, especially those who may (sometimes temporarily) find aspects of academic learning difficult.
* Keep up-to-date with equalities legislation relevant to their work.

**Visitors**

All visitors to the school, including parents and carers, are expected to support our commitment to equalities and comply with the duties set out in this policy.

**Equal Opportunities for staff**

This section deals with aspects of equal opportunities relating to staff.

* We are committed to the implementation of equal opportunities principles and the monitoring and active promotion of equality in all aspects of staffing and employment.
* All staff appointments and promotions are made on the basis of merit and ability and in compliance with the law.
* We are also concerned to ensure wherever possible that the staffing of the school reflects the diversity of our community.
* As an employer, we strive to ensure that we eliminate discrimination and harassment in our employment practice and actively promote equality across all groups within our workforce.
* We respect the religious beliefs and practice of all staff, pupils and parents, and comply with reasonable requests relating to religious observance and practice.
* We ensure that all staff, including support and administrative staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams.

**Monitoring and review**

Barrow Church of England Primary School has specific duties under the Equality Act to publish information about the diversity of our school community and the work we are doing to promote equality. This information can be found on our school website, primarily under the *No Outsiders* tab). We will review this information annually.

Policy agreed by the Curriculum and Safeguarding Committee March 2024 and approved at a Full Governors meeting in November, 2024

|  |  |
| --- | --- |
|  | **Barrow CE Primary School** **Equality Objectives: Action Plan****November, 2024** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective** | **Action** | **Who will be involved?** | **Timescale** | **Monitoring and Evidence** |
| To support mental health across the school and set up the provision of “Happy Minds” with the purpose of helping children to identify and understand the issues that can lead to mental health problems | To monitor the mental health of staff and pupils by surveys and by consultationTo set up the Happy Minds programme and roll it out across all classesUse the SIAMS framework and our theologically rooted Christian vision to celebrate differences and treat everyone with respect and kindnessSet up an Ethos committee to promote pastoral care | Mental Health leadsPH-StaffRG- PupilsLink Governor: JTTeaching staffOur local Rector will lead the ethos Committee | Termly | Monitoring of pupils by class teachers, TAs and headteacherTermly meetings between the mental health leadsReport to Curriculum Committee termlyPupil progress reportsBehaviour monitoring and reports from the Ethos committee |
| To involve the health and safety representatives in assessing the accessibility of the building for people with disabilities. | Termly walk around the school and grounds as part of the Health and Safety Risk Assessments noting potential difficulties for people with disabilities.To complete an Access Plan annually | Health and Safety GovernorHeadteacherCaretaker | Termly | Termly report to the FSP CommitteeAnnual Health and Safety audit carried out by CWAC. |
| To develop the *No Outsiders* work to embed and inclusive culture | Purchase further resources, staff planning and picture books to deliver the concepts to the pupils.Discuss the approach with governorsReview the school’s equality and diversity policy Introduce the concept and resources to parentsDevelop collaborative learning for staffIntroduce the books and lesson plans to the childrenIntroduce the use of the equality pictures to promote discussion in worship | All staffHeadteacher to lead | Block of lessons delivered each half term | Evidence of *No Outsiders* lessons being taught evidenced through learning walksDisplays throughout schoolConsultation with staff, governors and parents Use of equality pictures in regular applicable worship*No Outsiders* objectives incorporated in to long term curriculum map |
| To enhance and reinforce the children’s understanding of ‘British Values’. | Finances to fund the use of ‘Picture News’ to provide weekly resources for children to explore the ‘British Values’ through current news articles during collective worship.Dedicated collective worship time Dedicated lesson time for further discussion | All staffPH and RG to lead | Weekly collective worship sessions.Follow up sessions and discussion in class. | Record of ‘British Values’ covered during collective worship.Dedicated display in the school hall.Theme for the week followed up in classes.Evidence of ‘British Values’ lessons being taught evidenced through learning walksFeedback to governors through curriculum and safeguarding committee |