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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English**  **O**ak | The Iron Man by Ted Hughes  **Writing**  **Outcomes:**  Approaching Threat Narrative  Trap Explanation | Leaf by Sandra Dieckmann  **Writing**  **Outcomes:**  Outsider Narrative  Information report to inform | Arthur and the Golden Rope by Joe Todd Stanton  **Writing**  **Outcomes:**  Lost Narrative  Newspaper Report | The Lost Happy Endings by Carol Ann Duffy  **Writing Outcomes:**  Twisted Narrative  Letter to persuade | The Journey by Francesca Sanna  **Writing**  **Outcomes:**  Refugee Narrative  Diary to recount | Manfish by Jennifer Berne  **Writing**  **Outcomes:**  Invention Narrative  Biography to recount |
| **Willow Green** | Henry’s Freedom Box by Ellen Leveine  **Writing**  **Outcomes:**  Diary Entry  Secret Letter | The Origin of the Species  **Writing**  **Outcomes:**  Discovery Narrative  Animal adaptation explanation | A Story Like the Wind by Gill Lewis  **Writing**  **Outcomes:**  Flashback Narrative  Newspaper Report | The Ways of the Wolf by Smriti Halls  **Writing Outcomes:**  Documentary narrative  Balanced argument | Hansel and Gretel by Neil Gaman  **Writing**  **Outcome:**  Dual Narrative  Letter to persuade | Key Stage 2 End of Year Play  **Outcomes:**  To participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. |
| **Maths**  **Year 3 & 4** | **Power Maths WRM Edition Mixed Age Planning** | | **Power Maths WRM Edition Mixed Age Planning** | | **Power Maths WRM Edition Mixed Age Planning** | |
| **Year Three** | **Year Four** | **Year Three** | **Year Four** | **Year Three** | **Year Four** |
| Place value within 1,000  Addition and subtraction  Multiplication and division | Place value – 4-digit numbers  Addition and subtraction  Multiplication and division | Multiplication and division  Length and perimeter  Fractions  Mass  Capacity | Multiplication and division  Length and perimeter  Fractions  Decimals | Time  Angles and properties of shape  Money  Statistics | Time  Angles and 2D shapes  Money  Statistics  Geometry |
| **Year 5 & 6** | **Power Maths WRM Edition Mixed Age Planning** | | **Power Maths WRM Edition Mixed Age Planning** | | **Power Maths WRM Edition Mixed Age Planning** | |
| **Year Five** | **Year Six** | **Year Five** | **Year Six** | **Year Five** | **Year Six** |
| Place value within 1,000,000  Addition and subtraction  Multiplication and division  Fractions | Place value within 10,000,000  Four operations  Ratio  Four operations  Fractions | Decimals and percentages | Decimals  Percentages  Algebra | Properties of  perimeter and area  Volume  Converting units  Graphs and tables  Position and direction  Negative numbers | Properties of shapes  Perimeter, area and volume  Imperial and metric measures  Statistics  Position and direction  Problem solving |
| **Science**  **Year 3 & 4** | **Animals including humans**  What happens to the food we eat? | **Sound**  *How does sound travel to my ear??* | **Living things and their habitats**  *How can we group and organise living things?* | **Rocks**  *What do rocks tell us about the way the earth was formed?* | **States of matter – Solids, Liquids, Gas**  *What’s the matter?* | **Scientists and Inventors** |
| **Year 5 & 6** | **Evolution and Inheritance**  *Have we always looked like this?* | | **Living things and their habitats**  Are you a survivor?  *Classification/Microorganisms* | **Earth and Space**  *Will we ever send another human to the moon?* | **Animals Including Humans**  *How different will you be when you are as old as your Grandparents?* | **Scientists and Inventors** |
| **R.E**  **Year 3/4** | **Harvest**  *How do people of faith celebrate Harvest around the world?* | **Christmas**  *How does the presence of Jesus impact on people’s lives?* | **Christianity-Easter**  *Is the cross a symbol of sadness or joy?* | **Christianity, Islam, Buddhism and Sikhism**  *Which rules should we follow?* | **Judaism**  *How and why do Jews worship?* | **Humanism**  *How do humanists understand the world in which they live? How should I live?* |
| **R.E**  **Year 5/6** | *How & Why do Christians read the Bible?* | *How is Christmas celebrated around the world?* | *Why do Christians believe that Easter is a celebration of victory?* | *What Sikh beliefs are important to Sikhs? Why is community & equality important to Sikhs?* | *How is Muslim belief demonstrated through family life?* | *Why are the 5 pillars important to Muslims?* |
| **History**  **KS2** | The Kingdom of Benin | | *How did the Monarchy start in Britain? (Anglo Saxons and Vikings)* | | *How has the British Monarchy continued to change our lives?* | |
| **Geography**  **Year 3/4** | *Water* | | *Why do oceans matter?* | | *The U.K* | |
| **Geography**  **Year 5/6** | *What are rivers and how are they formed?* | | *Why do oceans matter?* | | Enough for Everyone | |
| **Art and Design**  **Year 3/4** | **Drawing Focus**  [*Gestural Drawing with Charcoal*](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) | | **Painting Focus**  *Expressive Painting* | | **Sculpture Focus**  *Telling stories through drawing and making* | |
| **Art and Design**  **Year 5/6** | **Drawing Focus**  *Typography and Maps* | | **Painting Focus**  *Still Life* | | **Sculpture Focus**  *Take a seat* | |
| **Design Technology** | **Textiles**  *Cross-stitch and appliqué* | | **Mechanical systems**  *Pneumatic toys* | | **Structures**  *Constructing a castle* | |
| **Design Technology** | **Cooking and nutrition**  *Developing a recipe* | | **Mechanical systems**  *Making a pop-up book* | | **Structures**  *Bridges* | |
| **Computing**  **Year 3/4** | Online Safety  Making Music | Writing for different audiences | Logo  Hardware Investigators | Effective Search  Animation | Spreadsheets | Coding |
| **Computing**  **Year 5/6** | Online Safety | Coding | Spreadsheets | Text Adventures | Networks | Quizzing |
| **PHSE**  **KS2** | Meet My Brain | Celebrate  Safety First | Appreciate | Relate | Engage | Diverse Britain |
| **SMSC – No Outsiders**  Year 3/4 | Oliver by Birggitta Sif | | Two Monsters by David McKee | The Flower By John Light | King and King by Linda DeHann | Beeju by Alexis deacon |
| **SMSC – No Outsiders**  **Y**ear 5/6 | How to Heal a Broken Wing By Bob Graham | | And Tango Makes Three by Justin Richardson | The Island by Armin Greder | The Whisperer by Nick Butterworth | Rose Blanche by Ian McEwan |
| **Music**  **Year 3/4** | **Charanga**: Writing Music Down | | **Charanga**: Exploring Feelings When You Play | | **Charanga**: Enjoying Improvisation | |
| **Music**  **Year 5/6** | **Charanga:** Musical Structures | | **Charanaga:** Compose with your friends | | **Charanaga:** More Musical Styles | |
| **P.E**  **Oak** | **Invasion Games** Football  SSP – Autumn Tournaments  Forest School | **Gymnastics** Movement  SSP – Autumn Tournaments  Forest School | **Net and Wall Games**  SSP Spring Tournaments  Forest School | **Dance -** Rainforest  SSP Spring Tournaments  Forest School | **Striking and Fielding**  Rounders  SSP Summer Tournaments  Forest School | **Athletics**  SSP Summer Tournaments  Forest School |
| **Willow Green** | **Gymnastics**  Movement  SSP – Autumn Tournaments  Forest School | **Invasion Games**  Netball  SSP – Autumn Tournaments  Forest School | **Dance**  Through the Decades  SSP – Spring Tournaments  Forest School | **Net and Wall Games**  Volleyball  SSP – Spring Tournaments  Forest School | **Athletics**  SSP Summer Tournaments  Forest School | **Striking and Fielding**  Games  SSP Summer Tournaments  Forest School |