

Diocesan Exemplar Long Term Plan for Voluntary Controlled/Former VC Church Schools in CWAC - June 2024

Key Ways of living & believing	Christianity	Islam	Judaism	Hindu Dharma	Sikh	Humanism	Worldviews	Free Choice
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Barrow CE School RE Long Term Plans

NB: 1. Questful Syllabus Blackburn is the recommended Syllabus for Chester Diocesan Voluntary Aided Church schools.
2. Chester Diocesan *Voluntary Controlled Church schools* must legally meet *all statutory requirements* of the CWAC Agreed Syllabus 2024. which include meeting the end of phase Content Standard statements & designing a school scheme of work based on recommended statutory timings. They can use Questful as a resource to do this. Questful does have a recommended essentials unit list to use which is a good place to start.
3. RE in ALL church schools is inspected through SIAMS. Schools currently have to meet the national Church of England RE Statement of Entitlement 2019 (due for revision 2024).
KEY: QF units followed a number = Questful Units. CWAC Units followed by a termly link = reference to non-statutory scheme of work 2019/23. H4S = humanism for schools found at Understanding Humanism website. <https://understandinghumanism.org.uk/>
 (xxxx) The numbers in brackets refer to the new 2024 CWAC Statutory Essential Content Standards.
Minimum 5% of timetable should be RE, aim for 10%

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Timings: 6 terms Christianity: & Other Religious/Non-religious Worldviews (based on ELG)						

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EYFS	<p>Why are we all different and special? QF EYFS Unit 1 (EYFS 7,)</p> <p>How do Hindus celebrate Diwali? (EYFS 8)</p>	<p>How do Christians celebrate Jesus' birthday? QF EYFS 4 (EYFS,1, 2, 4, 8)</p>	<p>Why do people believe that Jesus is special? QF EYFS Unit 3 (EYFS 3,6)</p> <p>Links with holy people: Imam, Guru Nanak & Buddha</p>	<p>Why do Christians believe that Easter is all about love? QF EYFS Unit 7 (5,6)</p>	<p>What is prayer? QF EYFS 10 (EYFS 7,8) (Buddhism Islam & Judaism)</p>	<p>What makes a place holy? QF EYFS 9 (cross religious)</p> <p>How do Muslims celebrate Eid? (EYFS 7,8,)</p>
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Timings Key Stage 1: 6 terms Essential Content Standards numbered 9-31

Christianity:2 terms; Islam:1 term; Judaism:1 term; Humanism:½ term; Comparing Worldview for In the Beginning: ½ term; Free choice 1 term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Acorn Year A 2024	<p>What does the story of creation teach people? What do people with similar and different worldviews believe about how the world was made & add in how we should look after it? St Francis & David Attenborough Add In Humanism) QF Unit 1.2 (11,24,29,30,31)</p>	<p>Christmas -Why do we give and receive gifts? QF Unit 1.3</p>	<p>What do you think is the most important part of the Easter story? QF Unit 1.5 (10,13)</p>	<p>What made Jesus so special? QF 1.4</p>	<p>How and why are Allah & Muhammad (pbuh) important to Muslims believe about God? CWAC Yr.1 Summer 1 (15)</p>	<p>How do Muslims celebrate new beginnings? What is a Muslim marriage ceremony like? CWAC Yr.1 Summer 2 (16,17,19)</p>

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Year 2 Acorn Year B 2025	Why is the bible such a special book? What other special books do people have and follow? QF Unit 2.1 (14,16,20)	Christmas Why was the birth of Jesus such good news? QF 2.2	How do symbols help us to understand the Easter story? QF Unit 2.4 (13)	What does this story teach people about God? (focus on Esther (Purim) QF Unit S3 Old Testament stories (21,23)	What is Humanism ? What do humanist think a good life is all about? H4S (24,25,26,27,28)	Why are Holy buildings important to people of faith NB Focus on church & the synagogue QF Unit 2.5 use selectively (12,21,22)
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Timings Lower Key Stage 2 Year 3/4: 6 terms – Essential Content Standards numbered 32 -55

Christianity 2.5 terms; Hindu Dharma 1 term; Islam: ½ term; Judaism: ½ term; Humanism ½ term; Free choice: ½ term.

Highly recommended Comparing worldviews: ½ term

Anti racist RE link <https://www.natre.org.uk/about-natre/projects/anti-racist-re/primary-classroom-resources/>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Oak Year A 2024	How do Hindus view God and celebrate Diwali? How do Hindus worship? CWAC Yr.3 Summer 1 & Yr. 4 Summer 1 (38,39,40,41,42)	Christmas How does the presence of Jesus impact on people’s lives? QF 3.2	Is the cross a symbol of sadness or joy? QF Unit 3.4 (33,34,35,36) CF UC 2a.5	Which rules should we follow? QF Unit 3.5 (36,45,49) Christianity, Islam, Buddhism and Sikhism	How & why do Jews worship? CWAC Yr.4 Autumn (48,49,50,51)	How do humanists understand the world in which they live? How should I live? Understanding Humanism unit 3 4- 7+ (52,53,54,55) Also see CWAC materials
	Anti racist RE Year 3 focus					

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Year 4 Oak Year B 2025	How Muslims worship? CWAC Yr.3 Summer 2 (43,44,45,46,47,)	Christmas -Why is Jesus described as 'light of the world'? (bring in saviour, Emmanuel, messiah) QF Unit 4.2 (32,33,34) In addition touch on Trinity here	A story of betrayal or trust? What can Christians from the Easter story? QF Unit 4.4 (35,36) Hinduism, Islam, Judaism, Sikhism	How does/did Jesus change lives? QF Unit 3.3 (35,36, 37)	Are all churches the same? Global Church Are all places of worship the same? Gurdwara, mosque, church, synagogue QF Unit 4.5 (36,38,47,50,51)	How does having faith affect a Hindu person's life? See CWAC Summer 2 See QF Unit 6.7 just teach afterlife & Gandhi(41,42)
	Anti racist RE Year 4 focus					

Timings Lower Key Stage 2 Year 3/4: 6 terms – Essential Content Standards numbered 56-86
 Christianity 1.5 terms; Islam: 1 term; Sikhi: 1 term; Comparing Worldviews on Diversity: ½ Term;
 Comparing Worldviews on Science & Belief: ½ term; Equality & Justice ½ term; Free Choice : 1 term

Year 5 Willow Year A 2024	How & Why do Christians read the Bible? QF Unit 5.1 (60) (includes other sacred texts Torah, Bhagavad-Gita, Guru Granth Sahib)	How is Christmas celebrated around the world? QF Unit 5.7 Cross ref UC 2b.4 (56,60)	Why do Christians believe that Easter is a celebration of victory? QF Unit 5.4 (56,57,58,61)	What Sikh beliefs are important to Sikhs? Why is community & equality important to Sikhs? CWAC PPTs 1,4,5	How is Muslim belief demonstrated through family life? CWAC Yr.5 Autumn 2 (62,63)	Why are the 5 pillars important to Muslims? (Include the story of Islamic Aid)
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	Anti racist RE Year 5 focus			CWAC Yr.5 Spring 1 (67,70,71)		CWAC Yr.5 Autumn 2 & PPTs (62,64,65,66)
Year 6 Willow Year B 2025	Diversity Unit What does it mean to be anti-racist? What does it mean to live in a religiously diverse world? CWAC PPTs (73,74,75)	Advent – How do Christians prepare for Christmas? QF 6.2	3 WEEKS The Eucharist – Why do Christians celebrate the eucharist? QF 6.3 3 Weeks	How do Sikhs worship? CWAC PPTs 2, 3, 6 CWAC Yr.6 Spring 1 (67,68,69,72)	Science & Belief UC 2B2 Are humanist & Christian ideas about creation conflicting or complimentary? Does evolution disprove Genesis? SEE UC 2b:2 https://understandinghumanism.org.uk/are a/human-beings/ (59,76,77,78,79,80)	Equality & Justice How do people of faith & no faith work together for a fairer & more just society? ADAPT CWAC FREE CHOICE UNIT https://www.natre.org.uk/about-natre/projects/anti-racist-re/ https://www.bbc.co.uk/bitesize/articles/zvbp7nb https://www.equalityhumanrights.com/equality/equality-act-2010/your-rights-under-equality-act-2010/religion-or-belief-discrimination (81,82,83,84,75,86)